

Spanish 3001: Advanced Communication in Spanish

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Course description

This course will focus on the development of advanced oral and writing proficiency in Spanish through a variety of texts and in different real-life and simulated contexts. We will review language structures and communicative functions for more effective written and oral proficiency. The course will focus on communicative activities and strategies to improve accuracy and fluency. Prereq: SPAN 2002 or 2003; or departmental placement. Not open to students with native or near native fluency.

Learning objectives

Our goal in SPAN 3001 will be to work toward attaining advanced linguistic competence in speaking, writing, reading and listening as defined in the ACTFL Proficiency Guidelines, available at

<http://www.actfl.org/files/public/Guidelinespeak.pdf>

We will focus our practice on:

- Describing
- Comparing and contrasting
- Narrating in the past, present, and future
- Explaining a process
- Stating advantages and disadvantages
- Expressing and supporting an opinion
- Speaking to persuade someone
- Making recommendations
- Making hypotheses

Course materials

Foerster, S & Lambright, Anne (2014). *Punto y aparte: Spanish in Review, Moving Toward Fluency* (5th ed). New York: McGraw-Hill Education (only Connect online access <http://www.mheducation.com/highered/product.1259126838.html>)

All you need for the course is the Connect access card, which includes the assignable Workbook/Lab manual, LearnSmart (part of Connect), and the eBook. You can also purchase a loose-leaf text after you have registered for Connect, but this is not required.

Course Components

1. **Exams** (2) 20%
2. **Oral exam** (2) 10%
3. **Quizzes** (6) 15%
4. **Connect homework** 15%
5. **Service learning journal** (4) 10%
6. **Service learning presentation** 5%
7. **Participation** 10%
8. **Compositions** (3) 15%

Description of Course Components

Exams

The first exam is on Chapters 1-3. The second exam is on Chapters 4-6. Both will assess your knowledge of textbook readings, class activities, communicative functions and vocabulary. The second exam is scheduled during finals week. Both

exams will include a written and an oral part (SOPI).

Oral exam

The oral exams will take place during the class session before or after the written exams and they will be completed on D2L. Guidelines and evaluation criteria will be discussed in class. No make-up examinations.

LearnSmart/Connect homework

Check the Connect site for all homework activities and due dates. All assignments are due at 11:59 p.m. the night prior to class. Late work will not be accepted. Using Connect is not as simple as logging in and completing the assigned activities as fast as you can. Language learning requires considerable time and effort. This is also true with the online homework: the more effort you invest into the online activities, the more you will benefit from them. First, read the assigned pages in your textbook. Second, log in to Connect and complete the grammar tutorials and assigned activities (posted on the calendar on Connect) with the assistance of your textbook. After you submit your answers, you will receive your score and will be told which items are correct and which are incorrect. Using your textbook and other online resources as your guide, correct your work and submit again. If you take your time to complete your homework activities you should be able to attain 100% on all of your activities. Because homework activities are limited to three attempts, it is important that you make each attempt count.

Quizzes

You will take a quiz for each chapter. Consult the course schedule for the dates of these quizzes. No make-ups.

Service learning journal

During the semester you will write **4 250-350-word** journal entries recording your impressions on your service-learning experience. For 4 of those entries you will respond to different sets of reflection questions. The due dates are on D2L and also indicated in the course schedule. All entries will be submitted in the form a discussion thread on D2L. Your journal entries will be graded based on insight, thoughtfulness, and clarity, and also on correct and meaningful use of Spanish language.

Service learning presentation

For this assignment, you will attend a Service Learning reflection session. You will work with the rest of the classmates that attended that reflection session to prepare a 15-minute presentation in Spanish during a following class session. The presentation must include a summary of what was discussed during the reflection session, what you learned from it, and also recreate one of the activities conducted in it. Schedule of reflection sessions:

<https://www.marquette.edu/servicelearning/calendar.shtml>

Participation

You are expected to attend all class sessions, complete all readings and online homework prior to class, and be an active participant during class. Twice during the semester, you will earn a grade for participation that takes into consideration your attendance, having read and completed all work before class, contributions to pair and group work, contributions to class discussion, and effort to use Spanish during class. The classroom learning experience cannot be recreated outside of class. Therefore, **all excused and unexcused absences will impact your participation grade.**

Compositions

There will be 3 compositions during the semester. They should range from 500 to 750 words. Guidelines for each composition and rubrics are on D2L. All essays will be turned in on D2L and will be graded both for content and for Spanish language skills.

TENTATIVE COURSE SCHEDULE

	EN CLASE	PARA ENTREGAR
Semana 1		
Día 1	Introducción al curso <i>Crear cuenta de usuario para Connect</i>	
Día 2	Capítulo 1 – Introducción/Vocabulario del tema, pp. 19-24	- Connect
Semana 2		
Día 1	Capítulo 1 – Puntos clave, pp. 25-31.	- Connect
Día 2	Capítulo 1 – Rincón cultural, pp. 34-40.	- Connect
Semana 3		
Día 1	Capítulo 1 – Lectura, pp. 41-44.	- Connect - Quiz Capítulo 1
Día 2	Capítulo 2 – Introducción/Vocabulario del tema, pp. 50-54	- Connect - Composición 1
Semana 4		
Día 1	Capítulo 2 – Puntos clave, pp. 56-61	- Connect
Día 2	Capítulo 2 – Rincón cultural, pp. 64-72	- Connect
Semana 5		
Día 1	Capítulo 2 – Lectura, pp. 73-79	- Connect - Quiz Capítulo 2
Día 2	Capítulo 3 – Introducción/Vocabulario del tema, pp. 85-91	- Connect - Service learning journal entry 1
Semana 6		
Día 1	<i>Service learning presentation 1- Let's Talk Stereotypes and Implicit Bias.</i> Capítulo 3 – Puntos clave, pp. 92-98	- Connect
Día 2	Capítulo 3 – Rincón cultural, pp. 100-107	- Connect - Composition 2
Semana 7		
Día 1	Capítulo 3 – Lectura, pp. 108-113	- Connect - Quiz Capítulo 3
Día 2	Examen oral	
Semana 8		
Día 1	EXAMEN 1	- Connect
Día 2	<i>Service learning presentation 2 – Unequal incarceration</i> Capítulo 4 – Introducción/Vocabulario del tema, pp. 119-123	- Connect
Vacaciones de primavera	No hay clase	
Semana 9		
Día 1	<i>Service learning presentation 3 – Food Access</i>	- Connect

	Capítulo 4 – Puntos clave, pp. 124-131	
Día 2	Capítulo 4 – Rincón cultural, pp. 134-141	- Connect - Service learning journal entry 2
Semana 10		
Día 1	<i>Service learning presentation 4 – Sexual violence</i>	- Connect
	Capítulo 4 – Lectura, pp. 142-146	- Quiz Capítulo 4
Día 2	Capítulo 5 – Introducción/ Vocabulario del tema, pp. 152-156	- Connect
Semana 11		
Día 1	<i>Service learning presentation 5 – What Would St. Iggie Do? Examining Charity and Justice</i>	- Connect
	Capítulo 5 – Puntos clave, pp. 157-162	
Día 2	Capítulo 5 – Rincón cultural, pp. 165-171	- Connect - Service learning journal entry 3
Semana 12		
Día 1	Capítulo 5 – Lectura, pp. 172-176	- Connect - Quiz Capítulo 5
Día 2	Capítulo 6 – Introducción/ Vocabulario del tema, pp. 182-187	- Connect
Semana 13		
Día 1	<i>Service learning presentation 6 – Creating A Purposed Filled Life</i>	- Connect
	Capítulo 6 – Puntos clave, pp. 188-194	- Composition 3
Día 2	<i>No hay clase – Semana Santa</i>	
Semana 14		
Día 1	Capítulo 6 – Puntos clave, pp. 188-194	- Service learning journal entry 4
Día 2	Capítulo 6 – Rincón cultural, pp. 197-101	- Connect
Semana 15		
Día 1	Capítulo 6 – Lectura, pp. 203-205	- Connect - Quiz Capítulo 6
Día 2	Examen oral	
Semana 16		
Exámenes	EXAMEN 2	- Connect

